

Neta Kranz Kindergarten.

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Neta Kranz Kindergarten Annual Report 2014

Signed: Sarah Crowe _____

Governing Council Chairperson 2014

Libby Kranz _____

Director 2014



Government of South Australia
Department for Education and
Child Development

1. CONTEXT

Preschool Name: Neta Kranz Kindergarten

Preschool Number: 6644

Preschool Director: Libby Kranz

Partnership: Eyre & Western

Contextual Information for 2014

- Stand alone Category 3 Kindergarten
- 420Kms from Adelaide
- Land and building owned by Department of Education and Child Development (DECD) since December 1999
- Kindergarten is located at the eastern end of Whyalla, in a settled area predominantly surrounded by privately owned homes.
- Kindergarten had a high percentage of two working parents in a household
- Arrium, mining, education and hospital are main places of employment
- Kindergarten has been operating at this location for approximately 35 years
- Same start date continued in South Australia, children who turned 4 before 1st May were able to commence at the beginning of term 1.
- Continued to offer universal access, ensuring children were able to attend 15 hours of kindergarten each week, or, 30 hours per fortnight.
- Early care had an average of 1 child each day.
- Lunch care had an average of 12 children per day throughout the 4 terms.

Our site provided sessional kindergarten, ie 5 mornings for 3 hours each day, Monday to Friday, or 4 afternoons and one morning for 3 hours each session. Due to the requirement for many families to have children in one place for care and learning, we also offered variations, for example, two full days one week and three full days on alternate weeks, or, a combination of full days and sessions. Children therefore remained for lunch at kindergarten.

The first two terms were very busy, with many of the younger children requiring additional assistance with self help skills and developing independence, especially with toileting procedures.

Every child learning through engagement with an appropriate programme is our goal.

Each individual child exited kindergarten with a learning portfolio and a summative report that reflected the child's learning within the Early Years Learning Framework.

Transition was discussed at our partnership meetings and our local feeder school sites generally decided that an orientation visit for children and families would be offered in term 4, 2014 and school visits for children would be introduced in term 1 once teaching positions were in place. These visits were to be of incremental time during the first week.

2. REPORT FROM GOVERNING COUNCIL

3. Neta Kranz Governing Council 2014-2015 Changeover

During 2014 the Governing Council undertook the following fundraising efforts:

1) Bubblegum Markets - (Mothers Day) on Sunday 4th May 2014 the governing council in conjunction with the gracious NK staff operated a baked potato stand, in addition to selling fruit salad and running a small craft table.

2) During the early stages of 2014, the chairperson (Sarah) was approached by Libby to sign off over \$9000 worth of bad debt (consisting of unpaid fees and unpaid lunch care from the previous year-2013). A letter was formulated by the governing council to send out to the parents of the 2014 class to prevent a reoccurrence.

3) Cake stall - A cake stall was held at the Garden Shop and due to the cakes being all donated by parents and staff, 100% profit was made through this fundraising effort.

4) Easter Raffle - An Easter raffle was held during the year and due to all of the prizes being donated, 100% profit was made.

5) Fathers Day Raffle - A Fathers Day raffle was held and the same applied. We had a very overwhelming amount of prizes donated from business all over Whyalla and many tickets were sold, leaving again 100% profit.

6) Bubblegum Markets (Christmas time) - self-decorated gingerbread men, baked potatoes and cool drinks

7) Disco - \$5 donation included glow stick and drink for children.

On behalf of all of the Governing Council of 2014, it was a pleasure working alongside the teachers and support staff to raise money for this perfect little kindergarten.

Thanks.

Kind regards,

Sarah Crowe

4. HIGHLIGHTS 2014

Our site has high morale, with all staff working effectively together. Staff attended several training and development opportunities to enhance knowledge of creating natural outdoor learning environments. As our outdoor yard had been decimated in late 2013, this became a focus. In collaboration with our Governing Council, we conducted several fundraising events to fund resources to support children's engagement with outdoor learning and the development of the yard.

Director was invited to join Kids Matter action team with Whyalla Town Primary School. This optimizes the connections and networks with the school. Our site participated in a student free day to attend component 1 and 2 with Whyalla Town Primary School. Director has continued to attend training each term for the remaining components. To proudly demonstrate our connections with the principles of kids matter, we created a poster with the kindergarten in the background and all of the children and staff photos in the foreground. The caption reads 'every face has a place at Neta Kranz kindergarten.' Children also created their own faces using an array of materials, eg wool, card and colouring implements. These were displayed to represent belonging.

As this was the first year that all children would be exiting at the end of the year, (2013, although the introduction of same start date, still had children exit to school as they turned 5) we considered how to mark a celebration of the child's year at kindergarten. Acknowledging significant events is a beneficial contributor to developing a positive sense of self and positive mental health. Governing Council members were keen to support staff. It was decided to hold a graduation session. Governing council members put together mortarboards to add authenticity to the graduation ceremony. We discussed several ideas and finally chose to create sashes for each child that had their name printed on the front along with the kindergarten logo and year. Each child was invited to 'write' their name on paper, with some children being proficient and others recording their first letter. This was scanned into the computer and printed, then ironed onto the sash. This provided a personnel keepsake for the child and their family. Friday afternoon is our programming and planning time and the only available time without children present so we nominated 2 dates close to the end of term 4 to enable as many families as possible to attend.

On the day, children were gathered with staff members in the book room whilst the parents, carers and extended families made their way into the block room and beyond. A white board provided the opportunity for a slide show of children engaging with various areas of the programme to be shown as people gathered. This was narrated by the director, ensuring that the learning was recognized. Once all was prepared, children were invited to step onto the 'podium' as their individual photo was shown on the white board. Certificates were printed to present to each child as they were introduced and congratulated on achieving their year at kindergarten.

To culminate the day, we had a shared afternoon tea. On the last graduation ceremony, one family presented the kindergarten with a magnificent banner that depicted the logo and kindergarten name, to be used for all graduation ceremonies.

Director attended Asia Education conference in Sydney for two days. This was consolidated with a joint presentation by Whyalla Town Primary School Principal, Memorial Oval Primary School Deputy Principal and Neta Kranz kindergarten director at Engaging with Asia conference in Adelaide.

Director participated in Disciplined Dialogue along with other Directors, Ian May and Rochelle Anno. This created opportunities for developing understanding of other sites and adherence to improvement strategies.

5. QUALITY IMPROVEMENT PLAN

Major renovations have occurred during 2013 and early 2014. There are still significant improvements to be made. Fundraising has begun in earnest with targeted areas identified.

Shade structures have been installed, utilizing sound structures from a local school that was relocating. Unfortunately, during a storm, the shade cloth loosened and tore, requiring new cloth to be fitted. This was funded by the site, and, as an unanticipated cost, meant other identified improvements were postponed until further finances could be raised.

As children enthusiastically used the new swing area, it became obvious that the shade covering was too low, although this had been installed under DPTI instructions, and this required further measuring and installation of additional risers to increase the height. Once again, this cost was met by the site, although it was not identified on the budget. Our fundraising efforts have been depleted by necessary, unanticipated works.

We were informed that the cost of these works did not fall within insurance claims.

Continue to develop our plan, reviewing and evaluating as we progress and continually observe children's interactions and reactions to the environment. To be finalized by Term 4, 2015.

Our office lacks any cooling and is therefore not a suitable environment for administrative purposes, or child youth health screenings.

Identified strategy: Consult with DAIS about the installation of air-conditioning in office space. Contact asset management regarding provision of an air-conditioned office space. This has been an arduous request, with asset management deciding that we could simply open the office door to allow cool air to flow in! Finally, with support from FM, the site financed the installation of appropriate air conditioning. This was further unbudgeted costs that had to be absorbed by our fundraising efforts previously targeted for providing natural play spaces for our children.

Neta Kranz kindergarten, along with all DECD schools and kindergartens within Whyalla is part of a collaborative partnership that effectively links principals and kindergarten directors. A collaborative plan has been formed, and all parties have equality and respect for each service. There is unity of education across Whyalla.

Neta Kranz kindergarten director has attended state wide partnership overview in Adelaide, meetings in Whyalla and reported to Gov Council and staff.

We have continued to offer Greek as an additional language, which supports children with developing an increased vocabulary, stronger dispositions to learning and higher levels of confidence. All children have exited kindergarten with the ability to use Greek greetings, colour names and counting terminology purposefully. This also applies to children who have had speech and language programmes.

6. INTERVENTION AND SUPPORT PROGRAMS

Our site was able to offer 10 weeks of transition visits for children enrolled for the 2014 year during Term 4 of 2013. This was due to the decreasing numbers of children, as children continued to leave for school when they turned 5. This supported children to be familiar with the environment, staff and peers prior to commencing full time. It provided the opportunity for staff to develop relationships with children and their families, thus assisting the identification of children with additional needs, in particular children who were not already accessing speech therapy, occupational therapy or other specialized services. This was most beneficial with organizing preschool support requests.

In Term 1 we received support hours to assist 10 children. 8 of these were speech, 1 was speech and behavior and 1 speech and concepts.

Term 2, 12 children received support hours, including the 10 from term 1, with 2 additional children identified. 1 of these was awaiting diagnosis for suspected autism and 1 was speech and concepts.

Term 3, 13 children received support hours. The additional child was identified for behavior. Term 4, 12 children received support hours. In term 4, the preschool support funding was substantially reduced which meant the majority of children only received support for 5 weeks of the term. Children and their support worker engaged with their programmes and endeavoured to develop appropriate speech sounds and language. Children with behaviour issues were guided, especially through the use of positive language and having all staff state the behavior they required. We all worked tirelessly to assist children to develop social skills, using social story books made for individual children. Separation was an issue in particular for one child. We created a booklet using photographs of the child that depicted many of the activities that were favourites. We utilized arrival, inside and outside time, fruit time and mat time in order for the child to know what to expect and help establish knowledge of routines. This certainly helped to guide and direct the child. Timers were introduced to help establish routines and changes to different activities and experiences. Using these as visual cues certainly supported the child to see when they were required to stop and move to another area or share a particular piece of equipment.

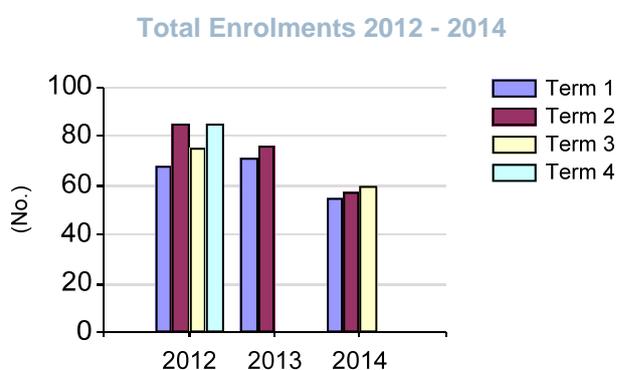
One Aboriginal 4 year old continued attending kindergarten in 2014, having commenced the previous year as a 3 year old. This child developed in confidence and separation anxiety abated significantly, in fact, to the point that the child consistently arrived happy, separated confidently and engaged with the programme and interacted with friends.

We had one 3 year old Aboriginal child commence. With consultation between staff and parents, it was decided that attending initially for 1 session per week would benefit the child. This continued for term 1 and 2. In term 3, the child attended for 2 sessions per week, then in term 4, increased to 3 sessions. When there were significant events, or excursions, the child was invited to attend and participate. An individual learning plan for Aboriginal learners was formulated with parental involvement.

7. STUDENT DATA

6.1 Enrolments

Enrolments by Term



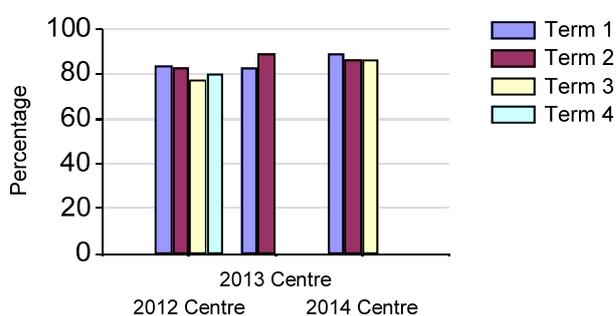
Enrolments by Term

Enrolment by Term

| Year | Term 1 | Term 2 | Term 3 | Term 4 |
|------|--------|--------|--------|--------|
| 2012 | 68 | 85 | 75 | 85 |
| 2013 | 71 | 76 | | |
| 2014 | 55 | 57 | 60 | |

6.2 Attendance

Attendance Percentages 2012 - 2014



Attendance Percentages 2012 - 2014

| Attendance Percentage | | | | |
|-----------------------|--------|--------|--------|--------|
| Year | Term 1 | Term 2 | Term 3 | Term 4 |
| 2012 Centre | 83.8 | 82.4 | 77.3 | 80.0 |
| 2013 Centre | 83.1 | 89.5 | | |
| 2014 Centre | 89.1 | 86.0 | 86.7 | |
| 2012 State | 87.4 | 85.9 | 84.5 | 85.5 |
| 2013 State | 88.7 | 88.0 | | |
| 2014 State | 89.9 | 88.8 | 85.9 | |

6.3 Destination – Feeder Schools

Feeder School Percentage Data 2012 - 2014

| Feeder Schools | | | | |
|---------------------------------------|-------|------|------|------|
| Site number - Name | Type | 2012 | 2013 | 2014 |
| 0478 - Whyalla Town Primary School | Govt. | 40.8 | 47.8 | 40.0 |
| 0479 - Memorial Oval Primary School | Govt. | 18.4 | 10.9 | 13.3 |
| 0677 - Nicolson Avenue Primary School | Govt. | | 2.2 | 8.9 |
| 0938 - Hincks Avenue Primary School | Govt. | | | 6.7 |

| | | | | |
|--|-----------|------|-------|-------|
| 1133 - Long Street Primary School | Govt. | 2.0 | 2.2 | 6.7 |
| 1307 - Nicolson Avenue JPS | Govt. | 2.0 | | |
| 8048 - Samaritan College | Non-Govt. | 36.6 | 2.2 | 2.2 |
| 9086 - Samaritan College - St Teresa's Cps | Non-Govt. | | 34.8 | 22.2 |
| Total | | 99.8 | 100.1 | 100.0 |

8. CLIENT OPINION

<Parent satisfaction survey>

9. ACCOUNTABILITY

<http://www.decd.sa.gov.au/docs/documents/1/RelevantHistoryScreenin-1.pdf>

Teachers at the site are registered and thus comply with the requirements. When relief teachers are employed we ensure they are registered and authorized to teach. Early Childhood Workers, both permanent and contract, are compliant and have a current screening. The process of application and receiving clearance is lengthy and requires early application.

10. FINANCIAL STATEMENT

| | Funding Source | Amount |
|---|----------------------|--------|
| 1 | Grants: State | |
| 2 | Grants: Commonwealth | |
| 3 | Parent Contributions | |
| 4 | Other | |

<Income by funding source >

Neta Kranz Childrens Centre

55 Wood Terrace
WHYALLA SA 5000

Profit & Loss Statement

1/01/2014 through 31/12/2014

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| | | |
|---------------------------------|--------------------|---------------------|
| Income | | |
| Global Budget Funding | | \$376,480.37 |
| Fundraising | | |
| Fundraising Income | \$4,425.05 | |
| Other Income | | |
| Reimbursement Income | \$2,209.94 | |
| Clothing Sales | | |
| Clothing Sales | \$1,374.51 | |
| Commission Received | \$336.46 | |
| Excursions | | |
| Excursion Income | \$3,063.00 | |
| Grant Funding | | |
| Electrical Testing Grant | \$90.00 | |
| Maintenance Funding | \$6,295.00 | |
| Opal Grant | \$566.22 | |
| Interest | | |
| Interest | \$111.19 | |
| Basif Interest | \$382.12 | |
| Unbudgeted | | |
| GST Refund rounding diff. | \$0.34 | |
| Donations | \$168.10 | |
| Parent Contributions | | |
| Early/Late care | \$130.00 | |
| Fees | \$14,730.00 | |
| Pre-Entry | \$210.00 | |
| Lunch Care | \$10,525.00 | |
| Total Parent Contributions | <u>\$25,595.00</u> | |
| Non Centre Income | | |
| Toy Catalogue Income | \$59.60 | |
| Bookclub Income | \$638.95 | |
| Total Income | | <u>\$422,195.85</u> |
| Expenses | | |
| Salaries and Wages | | \$348,889.01 |
| Learning Plans | | |
| Aboriginal Awareness | \$8.80 | |
| Literacy | \$183.60 | |
| Numeracy | \$863.97 | |
| Science | \$660.17 | |
| Well being | \$57.32 | |
| Total Learning Plans | <u>\$1,773.86</u> | |
| Curriculum | | |
| Animal Food | \$15.54 | |
| Assessment and Reporting | \$612.08 | |
| Curriculum Consumables | \$1,965.71 | |
| Childrens Equipment | \$4,016.52 | |
| Excursions | \$3,708.55 | |
| Special Events | \$990.51 | |
| Total Curriculum | <u>\$11,208.91</u> | |
| Administration | | |
| Bad Debt | \$1,828.50 | |
| Doubtful Debt | \$300.00 | |
| Cartridges/Toners | \$844.58 | |
| Bank Charges | -\$30.00 | |
| Finance & Admin Support | \$2,791.00 | |
| Freight | \$101.40 | |
| Office Consumables | \$84.97 | |
| Paper | \$214.11 | |
| Postage | \$129.63 | |
| Promotion & Advertising | \$51.64 | |
| Total Administration | <u>\$6,315.83</u> | |
| Facilities | | |
| Furniture & Equipment | \$1,589.99 | |
| Hygiene Consumables | \$1,247.28 | |
| Indoor Improvements | \$1,320.00 | |
| Outdoor Improvements | \$27,748.73 | |
| Waste Removal | \$596.00 | |
| Total Facilities | <u>\$32,502.00</u> | |
| Utilities and Maintenance | | |
| Breakdown Maintenance - Funded | \$5,200.21 | |
| Cleaning | \$10,987.15 | |
| Maintenance - Kindy Funded | \$10,580.28 | |
| Gardener | \$671.18 | |
| Gardener | \$865.00 | |
| Utilities | | |
| Water/Rates | \$2,994.84 | |
| Telephone | \$995.67 | |
| Electricity | \$1,763.95 | |
| Gas | \$470.05 | |
| Total Utilities and Maintenance | <u>\$34,638.33</u> | |
| Other Expenses | | |
| Fundraising Expense | \$367.61 | |
| Clothing for Sale | \$680.00 | |
| OHS&W | \$234.61 | |
| Parent Participation | \$35.28 | |
| Tea/Coffee | \$185.98 | |
| Book Club expense | \$638.95 | |
| Toy Catalogues | \$59.60 | |
| Staff cost | \$113.16 | |
| Grants | | |
| Training & Development | \$527.82 | |
| Leadership Days | \$1,106.87 | |
| Maintenance Grant Expenses | \$25,180.00 | |
| Total Expenses | | <u>\$464,457.82</u> |
| Net Profit/(Loss) | | <u>-\$42,261.97</u> |